

# Board Meeting Minutes

**Meeting Date:** Tuesday, February 20, 2018

<b>Attendance</b>
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<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Argueta, Ms. Diane
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Arroyo, Mr. Alex
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Barreiro, Mr. Daniel
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Bell, Mr. Jeremy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Campbell, Dr. Lori
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Dalrymple, Ms. Jennifer
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Gonzalez, Ms. Analy
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Hatchett, Ms. Kimberly
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Heath, Mr. Chris
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Johnson, Dr. Carla
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kale, Ms. Christina
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Keene, Ms. Glynis

<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Kilgore, Ms. Maria
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Kincaid, Ms. Heather
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Linning, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Moyer, Mr. Edward
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Ordaz, Ms. Araceli
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Reyes Childress, Ms. Beatrice
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Ringler, Ms. Ashley
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Schmitt, Ms. Margo
<input type="checkbox"/>	Yes	<input checked="" type="checkbox"/>	No	Schwaegler, Ms. Elizabeth
<input checked="" type="checkbox"/>	Yes	<input type="checkbox"/>	No	Stovall, Dr. Yolanda
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	

Ms. Heather Kincaid called the meeting to order at 5:00 p.m.

*Heather Kincaid*  
3/14/18

***I. School Safety Update – Dr. Yolanda Stovall***

- A. Conversation with SRO about police-canine search at the high school
- B. Pro-active about drugs at the school – primarily parking lot and lockers
- C. Classrooms will not be entered
- D. Presented drug related infraction data
- E. Middle and high school drug related infraction numbers for 2017 – 2018 are lower than previous years

***II. TAOEP Program Manager – Margo Schmitt***

- A. Proposed revisions to the TAOEP grant-funded Social Worker position approved by the Board on January 16, 2018
- B. Recommendation to change the position to TAOEP Program Manager
- C. Responsible for the grant-required reports and the related students serviced in the program
- D. New position memo, job description and responsibilities presented
- E. Will be moved for action to the full Board that evening

***III. STEAM/STEM/Magnet Recommendation – Heather Kincaid and Beatrice Reyes Childress***

- A. Recommendation
  - 1. Benavides to K – 2 STEAM location
  - 2. Rollins to K – 2 STEAM location
  - 3. Beaupre to 3 – 5 STEM location
  - 4. Oak Park to 3 – 5 STEM location
- B. Data and research indicates a need to prepare students for time at East Aurora and beyond
- C. Three main focuses
  - 1. Interests beyond high school for students
  - 2. Need for PLC's
    - a. Currently one or two sections now
    - b. Realigning grade-level centers –gives opportunity for 4 – 6 sections
  - 3. Realigning to grade-level centers gives opportunity for 4 – 6 sections per grade level

4. Replicate STEAM from Benavides
- D. STEAM K – 2 – integration of Science, Technology, Engineering and Math also the Arts
- E. Foundation of student inquiry, dialog and critical thinking
- F. Transition to STEM with Art included as an offering – as it is currently
- G. Aligning to U.S. Department of Education’s STEM 2026 – key elements
  1. Critical thinking skills
  2. Collaboration
  3. Hard work, grit and tenacity
  4. Authentic problems – real world problems “solving relevant grand challenges”
  5. Bringing the outside community into our schools
- H. Work through schools and grant opportunities
- I. Flexible learning spaces – inviting play and risk
- J. Inviting the outside in – accessing community resources
- K. Establishing networks
- L. Multiple examples of STEM careers increasing in number and skill sets are transferable to non-related STEM careers
- M. Focus on STEM learning
  1. Provide integration in their learning experiences
  2. Develop 21<sup>st</sup> century skills
  3. To ensure success beyond D131
- N. 21<sup>st</sup> century skills
  1. Problem solving
  2. Reflection
  3. Collaboration
  4. Expanding knowledge beyond a traditional learning site
- O. Geographical boundaries within 1.5 miles
- P. Transportation shuttle possibilities
  1. Beaupre to Rollins: K – 2
  2. Rollins to Beaupre: 3 – 5
  3. Oak Park and Rollins would not require transportation
  4. Rollins only school to begin full implementation of kindergarten transitioning to the new program model
- Q. 2019 Sections – approximations

### SY 2019 Sections / Students

Number of Sections by Building Per Grade

BUILDING	K	1st	2nd	3rd	4th	5 <sup>th</sup>	Total
Beaupre	0	1	1	2	2	2	8
Benavides	7	6	6	0	0	0	19
Oak Park	0	2	3	3	3	3	14
Rollins	5	2	3	3	3	2	18
<b>Total</b>	<b>12</b>	<b>11</b>	<b>13</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>59</b>

Number of Students by Building Per Grade

BUILDING	K	1st	2nd	3rd	4th	5 <sup>th</sup>	Total
Beaupre	0	25	25	50	50	50	200
Benavides	150	150	150	0	0	0	450
Oak Park	0	50	75	75	75	75	350
Rollins	110	50	75	75	75	50	435
<b>Total</b>	<b>260</b>	<b>275</b>	<b>325</b>	<b>200</b>	<b>200</b>	<b>175</b>	<b>1435</b>

**\*\* Note OP will also retain its 5 sections of Pre-School**  
**\*\*\*The above sections and student counts may be adjusted to accommodate students in Special Education.**

S. 2025 Sections – approximations

**SY 2025 Sections / Students**

**Number of Sections by Building Per Grade**

BUILDING	K	1st	2nd	3rd	4th	5 <sup>th</sup>	Total
Beaupre	0	0	0	4	4	4	12
Benavides	7	6	6	0	0	0	19
Oak Park	0	0	0	7	7	7	21
Rollins	6	6	6	0	0	0	18
<b>Total</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>70</b>

**Number of Students by Building Per Grade**

BUILDING	K	1st	2nd	3rd	4th	5 <sup>th</sup>	Total
Beaupre	0	0	0	100	100	100	300
Benavides	150	150	150	0	0	0	450
Oak Park	0	0	0	175	175	175	625
Rollins	132	150	150	0	0	0	432
<b>Total</b>	<b>282</b>	<b>300</b>	<b>300</b>	<b>275</b>	<b>275</b>	<b>275</b>	<b>1707</b>

\*\*\*The above sections and student counts may be adjusted to accommodate students in Special Education.

T. Curriculum and Resources

1. Based on district curriculum
2. Aligned to Illinois State Standards
3. Matched and aligned to our curriculum
4. STEM based resources focused on programming
5. Technology available – iPads and laptops

U. Learning Spaces

1. STEAM/STEM labs
2. Art labs
3. Makerspace labs

V. K – 5 students will experience

1. Physical Education (PE)
2. Music
3. Art
4. Technology/STEM
5. Fifth grade band

W. Professional Development

1. Began on January 26 during SIP day
2. Instructional Technology strand for March 2
3. Partnership with local university – tailored to teacher needs, inquiry based, and both on-site and off-site
4. Continue training through summer – ongoing through next year

X. Presented information regarding upgrades (rooms, paint, furniture, etc.) with grants

Y. Principals have begun discussions with staff regarding grade level and program model

1. CBA guidelines will be followed
2. Open positions will be posted for D131 staff
3. Teacher, staff and parent meetings held
4. Community updates on 2/21/18
5. Parent feedback received

Z. NGSS (Next Generation Science Centered Lab)

1. Focus on lab furniture
2. Opened conversations about STEM based experiences
3. STEM based courses at EAHS

AA. Dual Language Program (DLP)

1. Provide site for continuous use
2. Two sections per grade level
3. Johnson Elementary to transition into a Dual Language Program site
4. Recommendation for:

STEAM / STEM Model

Dual Language Program (DLP)

- Johnson Elementary will transition into a Dual Language site – 2 sections per grade level
  - SY 2019 – DLP Kindergarten and 1<sup>st</sup> grade
  - SY 2020 – DLP Kindergarten, 1<sup>st</sup> grade, and 2<sup>nd</sup> grade
  - SY 2021 – DLP Kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, and 3<sup>rd</sup> grade
  - SY 2022 – DLP Kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade, and 4<sup>th</sup> grade
  - SY 2023 – DLP Kindergarten, 1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade, 4<sup>th</sup> grade, and 5<sup>th</sup> grade

EA EAST ANTONIO SCHOOLS DISTRICT 118

BB. Phase 1 - FRMA

1. Structure of the school day
2. Magnet Steering Committee

CC. Phase 2 - FRMA

1. Establish STEM experiences
2. Stakeholder participation (teachers, students and parents)

DD. Phase 3 - FRMA

1. Curriculum writing and creation
2. Creating relevant grand challenges
3. Collaboration within the district

EE. Committee Norms

1. Consensus
2. Open heart/open mind
3. Assume positive intent
4. Transparent communication
5. Push for progress
6. Solution oriented and forward thinking
7. Build on past success
8. Open for new possibilities

FF. Magnet Student Population

STEAM / STEM Model

	SY 2019	SY 2020	
3 <sup>rd</sup> grade	75	0	▪ No changes in grade levels offered or class size for SY 2019
4 <sup>th</sup> grade	75	75	
5 <sup>th</sup> grade	75	75	▪ Currently studying the space allocation for student enrollment capacity and future curricular needs
6 <sup>th</sup> grade	75	100	
7 <sup>th</sup> grade	75	75	▪ A recommendation for SY 2021 and beyond will be brought to the BOE during SY 2019
8 <sup>th</sup> grade	75	75	

EA EAST ANTONIO SCHOOLS DISTRICT 118

GG. Overall Goals for FRMA

1. Increase STEM-based opportunities
2. Incorporate technology throughout the school day
3. Flex time to incorporate “relevant grand challenges”

**IV. Third Grade Magnet Application – Araceli Ordaz and Dave Ballard**

A. Application – Third Grade Students will be posted on the website

B. Eligibility

1. Meets or exceeds in reading and mathematics – STAR 360 data
2. Teacher recommendation
3. Student grades/report cards
4. School and Parent commitment
  - a. Academics
  - b. Attendance
  - c. Technology
  - d. Behavior

C. Recruitment Timeline

1. Press Release - February
2. Robocall to district families - February
3. Letters of invitation sent to eligible students – February and March
4. Principal/parent liaison will attend elementary site visits with parents and staff – February and March
  - a. To answer questions
  - b. To promote Magnet

D. Tentative lottery the week of April 2

**V. John C. Dunham STEM Partnership School Application – Heather Kincaid**

A. AU Meeting on April 4, 2018

1. AU President welcome
2. Q & A session
3. STEM school tour

B. Timeline

1. Deadline for Parent/Guardian survey – April 13, 2018 at 3:00 p.m.
2. Parents notification of eligibility for lottery – April 27, 2018
3. Lottery held – April 30, 2018
4. Eight (8) slots available for third graders
5. Letter to parents of selection – May 4, 2018
6. Acceptance of enrollment form to district – May 11, 2018

**VI. Standards-Based Practices – Heather Kincaid**

A. Major Goals – school year 2018

1. Create and communicate vision and mission for Standards-Based Practices (SBP)
2. Build understanding and competency with administration and staff
3. Build capacity in administrators and teacher leaders
4. Create resources for all stakeholders
5. Three groups of people involved

B. Thought Leader Role – District Expert

1. Instruction
2. Assessment
3. Grading
4. Reporting

C. Change Leader Role – Advocate/Liaison

1. Promote SBP
2. Includes building leaders, teachers, coordinators and administrators
- D. Implementation Leader – Ambassadors
  1. Actively promote the transition
  2. Includes district and building leaders, teachers, facilitators, coordinators and administrators
- E. SBP Goals
  1. Communication
  2. Curriculum & Assessment
  3. Professional Learning
  4. Report Card Development
- F. Teacher Voices
  1. Included at Change and Implementation leader levels
  2. K – 5 building representatives begin August 2018
  3. Voices Heard – Feedback SY 2019 and beyond
- G. Leadership – participation in conferences, book studies, visits, resource reviews, etc.
- H. Building Administration – participation in article/resource reviews, principal meetings and breakouts
- I. Faculty & Staff – participation in SIP/Institute offerings, building meetings, PLC conversations, etc.

***VII. Assessment Update – Ed Moyer and Diane Argueta***

- A. TELL – Test for English language learning
- B. Tool to progress monitor
- C. Year one implementation of TELL
- D. TELL is a benchmark for ACCESS
- E. Three Implementations
  1. Beginning of the year diagnostic
  2. Mid-year progress monitoring
  3. End of the year diagnostic
- F. 3,205 K-5 taking test, 563 Middle School taking test

***VIII. Public Comments – None***

***IX. Adjournment – 6:52 p.m.***